ENTRANCE EXAM APPLICATION FORM
IL/GS/OTHERS

A. General Information

<table>
<thead>
<tr>
<th>Name:</th>
<th>Surname</th>
<th>Given Name</th>
<th>Middle Name</th>
<th>Nickname</th>
</tr>
</thead>
<tbody>
<tr>
<td>Birthday:</td>
<td>Birthplace:</td>
<td>Gender:</td>
<td>Age:</td>
<td></td>
</tr>
<tr>
<td>Mon./Day/Year</td>
<td>City/Town</td>
<td>Province</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nationality:</td>
<td>Civil Status:</td>
<td>Married</td>
<td>Separated</td>
<td>No. of children:</td>
</tr>
<tr>
<td>Religious Affiliation:</td>
<td>Height:</td>
<td>Weight:</td>
<td>kgs.</td>
<td></td>
</tr>
</tbody>
</table>

Present Address:

<table>
<thead>
<tr>
<th>Phone No.:</th>
<th>E-mail add:</th>
<th>Cel. No.:</th>
<th>Permanent Address:</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. Street</td>
<td>Brgy. / District</td>
<td>City / Municipality / Province</td>
<td>Zip Code</td>
</tr>
</tbody>
</table>

B. Educational Background

<table>
<thead>
<tr>
<th>College / Universities Attended</th>
<th>Address</th>
<th>Degrees</th>
<th>Major</th>
<th>Date of Graduation</th>
</tr>
</thead>
</table>

Complete name of Educational Institution last attended:

Address:

C. Personal Information

<table>
<thead>
<tr>
<th>Course Preference:</th>
<th>Major:</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of brothers/sisters:</td>
<td>Hobbies/Interests:</td>
</tr>
<tr>
<td>Foreign language spoken:</td>
<td>Dialect:</td>
</tr>
<tr>
<td>Source of Tuition/other expenses:</td>
<td>Parents</td>
</tr>
<tr>
<td>Employment Status:</td>
<td></td>
</tr>
</tbody>
</table>

Pls. Indicate nature of profession/work:

Name of Company:

Why did you choose FEU?

D. Family

<table>
<thead>
<tr>
<th>Father</th>
<th>Mother</th>
<th>Husband / Wife</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name:</td>
<td>Business Address:</td>
<td>Business Tel. No.:</td>
</tr>
<tr>
<td>Age:</td>
<td>Birthplace / Birthdate:</td>
<td>Occupation / Job:</td>
</tr>
<tr>
<td>Highest Education Completed:</td>
<td>Average Annual Income:</td>
<td></td>
</tr>
</tbody>
</table>

Instructions:
1. Proceed to any FEU Cashier and pay the testing fee of P450.00.
2. For Graduate Studies, submit completed application form and picture to the Admissions and External Relations Office (AERO) and present your receipt.
3. For Bachelor of Law, submit completed application form at the College of Law.

N.B. 1) Be sure to come 15 minutes before the scheduled examination time.
2) Bring the following: I.D. Card and 2 pencils w/ erasers
3) No retakes policy
4) No refund on testing and admissions fee
5) This form is not for sale

Name of Scheduling Personnel (Signature over printed name)
GRADUATE STUDIES PROGRAMS

Bachelor of Laws
The Bachelor of Laws program is a re-engineered law program that allows our graduates to specialize in litigation and other areas of law practice consistent with the policies and objectives of the Legal Education Act.

Master of Arts in Nursing Program
is a 36-unit, fast track, summer to summer advanced nursing program that prepares nurses for leadership roles in nursing practice, education, and research with the authority to shape the Philippine health care system of the future.

Master of Arts major in Letters
is a 42-unit advanced course with thesis designed to provide graduates with the skills to conduct in-depth studies and analyses of literary materials for enhanced involvement and leadership in their particular profession and work.

Master of Arts major in Psychology
is a 42-unit graduate program with thesis designed to prepare graduate students for leadership positions in the fields of educational, industrial, clinical and mental health professions, and other related areas.

Master of Arts major in Mass Communication
is a 42-unit graduate program with thesis. It aims to develop leaders and managers in communication and media through professional studies steeped in theory and ethics, equipped with critical thinking and communicative competence geared towards meaningful societal change.

Major in Curriculum and Instruction (English)
is a 36-unit thesis program designed for teachers of English language, to update them on the latest developments in language teaching and to enhance their teaching methodology. Focus on the use of modern materials and technology, immersion in classroom experiences and opportunities for interaction make for an effective blend of new technologies and standard pedagogy.

Master of Arts in Education
Major in Curriculum and Instruction (Without Thesis)
is a 39-unit graduate degree program without thesis. It is geared towards teacher-career advancement through the development of skills in curriculum planning, design and evaluation. The program also includes effective alternative modes of instruction delivery and advanced research methods. Instead of a thesis, students complete a research project on curriculum and instruction.

Master of Arts in Education
Major in Educational Administration
is a 36-unit graduate degree program, including thesis. It provides quality graduate education aimed at developing new knowledge, strengthening teaching abilities and honing leadership skills of teachers preparing for higher education administrative positions.

Master of Arts in Education
Major in Special Education
is a 36-unit graduate degree program that prepares special education teachers in assessment, individualized attention, curriculum preparation, and innovative teaching strategies for students with special needs. It equips the graduates with the theoretical and pedagogical training to handle differently-abled individuals and groups.

Master of Arts in Education
Major in Physical Education
is a 36-unit graduate degree program geared towards developing physical education managers who are equipped with advanced knowledge and skills in teaching, sports coaching, research and evaluation, dance composition and choreography, and administration of PE programs. It may be a thesis or non-thesis program.

Doctor of Education
Major in Educational Administration
is a 60-unit doctoral degree program aimed at developing professionals who can effectively fill management and leadership positions as educators, policy-makers, researchers and school administrators. Guided by an advocacy for ethical leadership, learner-centeredness, multicultural awareness and lifelong learning, the program seeks to produce educational leaders who contribute to the enhancement and advancement of lives through education.

Teacher Certificate Program (TCP)
is an 18-unit program that aims to provide aspiring professionals who would like to enter the teaching profession with adequate academic and practical knowledge needed for teaching, exposure to classroom practices, teaching environment, relevant and time-tested research based methodologies to develop and enhance their teaching ability. Effective academic year 2009-2010, the Blended E-Learning approach is being utilized.