



FAR EASTERN UNIVERSITY

April 15, 2020

To the FEU Manila and Makati Community,

Our learning context today – challenged as it is by enhanced community quarantine (ECQ) measures due to the COVID-19 pandemic – is not the most favorable of circumstances. Nonetheless, Far Eastern University believes that it is important in this trying period to maintain an evenness in disposition that balances health, safety, and well-being concerns with persevering in our educational mission. This is a singular, instructive moment to practice our core value of Fortitude.

As you know, we implemented reasonable alternatives to classroom learning during the initial period of the ECQ. We now have to provide for a new set of learning alternatives to cover the extension of the ECQ that was declared on April 8.

The faculty have been instructed to replace real-time Canvas interaction with offline work (e.g., downloadable reading assignments and writing tasks, etc.) through to the end of the ECQ. All these offline-work instructions and materials will be disseminated via email, social media platforms, or Canvas on or before April 20.

The following operations will close out the second semester of School Year 2019-2020. (The complete details will be published by the Academic Affairs Office within the week.)

1. The semester will end, as scheduled, on May 27, 2020. The period between today and May 27 will be used for the submission of additional requirements, consultations, and grade encoding.
2. Appropriate Letter Grades will be given to students who complete the requirements within the new set of deadlines. Students who will be unable to fulfill the requirements will get a grade of IP (In Progress) and will have until July 27, 2020, to fulfill these requirements.
3. For this semester, qualified students will receive a prorated refund on laboratory and select miscellaneous fees depending on their degree program, which will be credited to their accounts.

Let this pandemic serve as a grim reminder for us that a new “normal” is coming to education, in particular, and the world, in general, anyway. Gen Z-ers will be living in a 21st century world of disruptive change. To thrive, people will have to learn to be flexible and resilient and to develop deep stores of emotional balance.

Let us use this time to try to build these attributes by focusing on work that needs to be done, finding creative solutions, practicing fortitude, and taking responsibility for our selves amid the distractions.

Be Brave, Tamaraws.

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