

READING AND WRITING SKILLS

FOR GRADE 11 STUDENTS

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LEARNING INSTRUCTIONS

Dear Students,

Peace and good health.

Not long ago, everybody lived a normal life until we witnessed mankind's one great unexpected adversity, Covid-19 pandemic. The world suddenly seemed to stop moving. Almost all establishments and institutions ceased to operate from factories, businesses, entertainment, malls, amusement parks, to churches, and even schools. Many of us preferred to stay at home in order to avoid contacting the virus. However, we believe this is temporary. Life has to move on. Quality learning, for one, should never be compromised. We believe that you, students, can still learn at home when given enough guidance, proper support, and sufficient learning materials.

Hence, the Institute of Education at Far Eastern University has come up with an idea of helping our basic education teachers and students in processing knowledge and information across levels. This workbook, for example, assists students in writing paragraphs and solving some issues they have through a plethora of reading and writing techniques such as making inferences, modified mind and alternative mind table, practice activities, self-reflections, error analysis, problem-solving activities, and process-oriented tasks that lead students to achieving the desired course outcomes.

Let us all work together for the betterment of our society.

Aquiles



Lesson 1

READING A REFLECTIVE ESSAY



Photo by: REUTERS/Eloisa

For the past months, we have been on enhanced community quarantine, known as ECQ. We experienced a lot of changes that we never expected to happen: observing physical distancing, staying at home, no mass gathering, no going out to the malls, no classmates and teachers to meet in school. In just a matter a days, this has been our lives, the new normal that we need to learn and live by.

UNLOCKING DIFFICULTIES

DIRECTIONS: Read the following sentences below and encircle the letter of the word that is most similar to the highlighted/boldfaced word.

- I have had an intense yearning for Vitamin Sea after being on quarantine for months.
a. year-end b. desire c. needs d. hungry
- I have no proof that he was the burglar; howbeit, I am sure he was the one who barged in the house last night.
a. in spite of b. similarly c. thief d. however
- Some physicians claim that a few carriers of the virus have imperceptible symptoms of the disease.
a. unnoticeable b. longing c. impossible d. incorrigible
- Joker is Batman's greatest adversary.
a. opponent b. super ego c. evil d. character
- Maria has always been praised for being a sedulous student.
a. patient b. diligent c. kind d. intelligent

DIRECTIONS: Read the following reflexive essay below and answer the questions that follow.

A Day in my Life

Elaine, 15, Ateneo de Naga University Junior High School, Philippines

The year 2020 was expected to be our year. After an extensive stretch of pain and devastation, we figured it would be where these ends. But things came out slightly different from what we expected it to be. An unexpected visitor has shaken us all—even the powerful countries couldn't control it. We don't have the foggiest idea of what will occur with the imperceptible adversary being present. Although one thing is without a doubt—major changes will occur.



In the Philippines, most of us adjusted with the new normal—wearing masks in public, staying indoors, social distancing, etc. Howbeit, we can't deny that numerous Filipinos are battling a direct result of this pandemic. Many lives are lost, regardless of whether on account of the infection or in view of yearning. Individuals lost their positions, their employment, and so on. The battle against the pandemic is as yet far ahead, so as the endeavors that my country will apply.

Attending the completion rites of my friends, improving my skills during the usual summer training, spending time with my family in my hometown, and joining debate competitions during the summer—I had all these at the top of the priority list. I never imagined that my arrangements would wind up being dropped. Rather than moping and being unproductive, I tried to learn new skills. Of late, I've been busy with cooking dishes, planting crops, binge-watching series, playing instruments, learning new languages, and finishing novels that I left unread for so long. It feels as though the world allowed my desire—to possess more energy for myself—at the time where I least expected it to happen.

Sedulous as I am, a pause like this engrossed in me. The moment I heard the first case in my country fear and anxiety came rushing through my veins. Inwardly, I felt as though today could be my last. Although uncertainty lingers as the world feels paralyzed, may we still find hope in the face of adversity. May we learn to value the lessons that this pandemic brings us. As we go through this dreadful battle, we remember the things that we shouldn't take for granted—time and life.”

Source: Monit, V. D. (3 June 2020). Students Reflections as Part of the Global Project “A Day In My Life Living Under Covid – 19”. Educate Magis.
<https://www.educatemagis.org/blogs/students-reflections-as-part-of-the-global-project-a-day-in-my-life-living-under-covid-19/>



READING COMPREHENSION

DIRECTIONS: Read the following questions below. Then write

- TRUE if the statement is true according to the passage;
FALSE if the statement is false according to the passage; and
NOT GIVEN if the information is not given in the passage

- _____ 1. The writer was aware that many companies laid off staff due to Covid-19
_____ 2. Filipinos have already suffered calamities prior to this pandemic.
_____ 3. She described the pandemic as something like a thief in the night.
_____ 4. Classes were cancelled immediately to protect students.

DIRECTIONS: Write the letter of the word that best describes the following statements.

- | | | |
|---------|-------------------|-----------------|
| A. Fear | C. Disappointment | E. Hopelessness |
| B. Hope | D. Sadness | F. Diligence |

- _____ 5. "Inwardly, I felt as though today could be my last."
_____ 6. "I never imagined that my arrangements would wind up being dropped."
_____ 7. "Rather than moping and being unproductive, I tried to learn new skills."

DIRECTIONS: Complete the summary of a paragraph with the most appropriate words on the list.

- | | | |
|------------------|----------------|-----------------|
| Summer | Loving Herself | Laundry |
| Household Chores | Dropped | Dreadful Battle |
| Improve herself | Time and Life | Adversary |

Due to the pandemic, a number of planned activities for _____ (1) were cancelled. However, the student did not lose hope but decided to _____ (2) by engaging in some activities such as reading, _____ (3) and other activities that develop her skills.



AGREE/DISAGREE STATEMENTS

Directions. Read the following statements below taken from the passage you read. Then take a stand whether you agree or disagree on the statement. Write your explanations in the box.

“As we go through this dreadful battle, we remember the things that we shouldn’t take for granted—time and life.”

Agree

Disagree

“Although uncertainty lingers as the world feels paralyzed, may we still find hope in the face of adversity.”

Agree

Disagree



MODIFIED MIND AND ALTERNATIVE MIND TABLE

This modified activity is adopted from the Mind and Alternative Mind Portraits (McLaughlin & Allen, 2002) in which you draw two silhouettes representing two minds or characters, a major character and a missing character. However, in modified mind and alternative mind table, the following steps should be followed.

- Identify the main character and the missing character.
- Both characters are given the same set of questions.
- In order to answer the questions for the main character, look for the answers in the essay.
- Read some information about the missing character. Remember that the information is limited (sometimes details are even absent). You can analyse their age, social status, gender orientation, beliefs, attitude, education, ethnicity, and even profession to have a better understanding of the second character.
- Based on the available information, answer the questions from the perspective of the second character.
- Make a conclusion on how they see the world.

Example:

Elaine	A Filipino nurse
How did you react when you heard of the first case in the Philippines? “The moment I heard the first case in my country fear and anxiety came rushing through my veins. Inwardly, I felt as though today could be my last.”	How did you react when you first heard of the first case in the Philippines? “I have to prepare myself for this battle. I am a front liner and I have to give my best for myself, my family, my country, and for the humanity.”

DIRECTIONS.

1. Fill in the left column with the information you read from Elaine.
2. Fill in the right column with the information you will read about Edwin. The details, however, are not complete. Write possible answers of Edwin as regards pandemic and lockdown based on the available information.

A Day in my Life

Edwin, 15, Tondo High School, residing in Baseco Manila, Philippines

“From the day lockdown was put in effect, our family didn’t know where to get our food. Both of my parents are now jobless. My father used to work as a Jeepney driver, and my mother is a housewife, as she’s taking care of my younger siblings. I wanted to help them but since I’m only 16 I’m not allowed to go outside. I and the other seven members of my family just stay in a small suffocating shanty house in Baseco.”

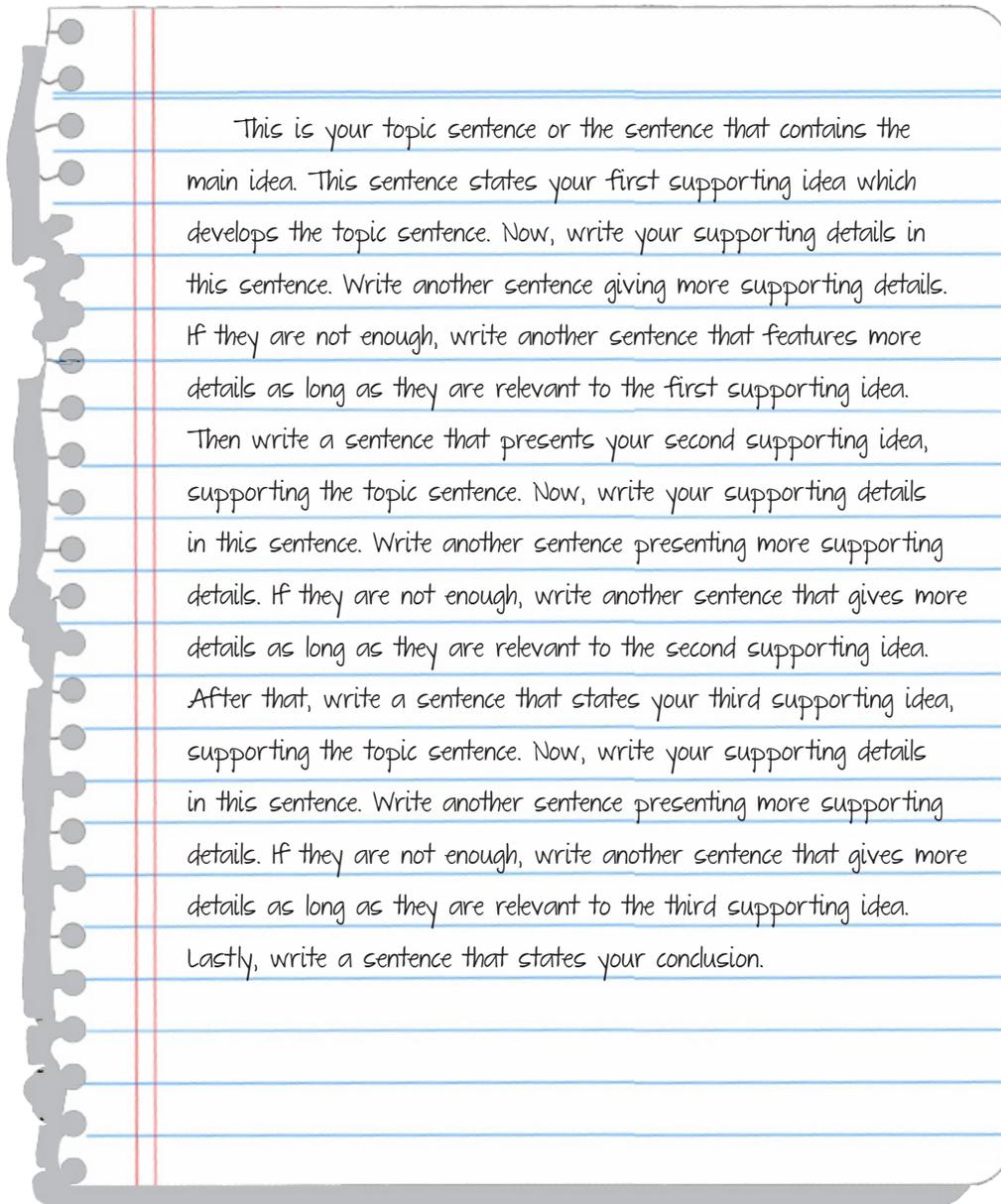
Elaine	A Filipino nurse
Summer activities prior to pandemic:	Summer activities prior to pandemic:
Activities during quarantine:	Activities during quarantine:
Perspective of new normal:	Perspective of new normal:
Lessons from pandemic:	Lessons from pandemic:



Lesson 2

PARAGRAPH DEVELOPMENT

In this activity, you will be asked to write a paragraph, as in the following example



WHAT IS A PARAGRAPH?

A **paragraph** is a group of sentences unified by one single idea with four basic components, namely:

- a. topic sentence
- b. supporting ideas
- c. supporting details
- d. concluding paragraph (optional)

This is a paragraph:

I love listening to music at night. One reason that I enjoy it so much is that it relaxes me. Music has a soothing effect in a way that it eases my tension and stress. For example, if I feel mentally exhausted after reviewing for an exam, I play music and listen to it for thirty minutes before I sleep. I can feel it relieves my stress and improves my mood too. Also, music helps me fall asleep easily. Listening to music for 45 minutes makes my muscles relax, slows down breathing, and tunes my mind to sleep mode. This results in a longer better sleep throughout the night.

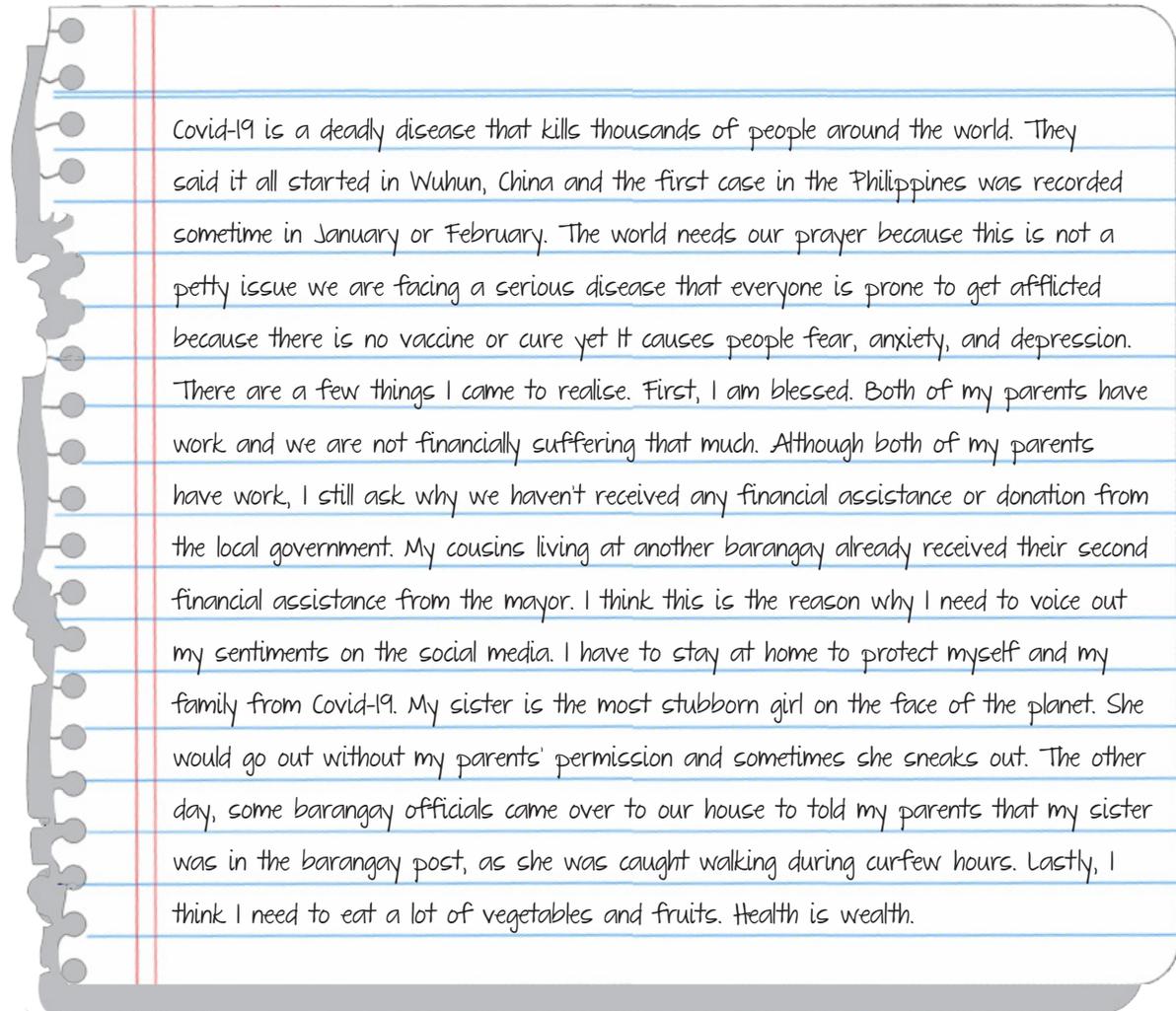
This is not a paragraph:

Covid-19 is now a pandemic. There are no vaccines available yet. The number of cases is increasing every day. It originated in Wuhan, China. Many people die of Covid-19 without receiving any treatment. The entire NCR is still on lockdown. Many people carrying the virus are asymptomatic.



DIRECTIONS: Read the following paragraph below written by a senior-high school student, Andy. What can you say about his output in relation to proper paragraph writing/development? What are some possible errors? The first one is done for you.

Andy's first draft:



Covid-19 is a deadly disease that kills thousands of people around the world. They said it all started in Wuhun, China and the first case in the Philippines was recorded sometime in January or February. The world needs our prayer because this is not a petty issue we are facing a serious disease that everyone is prone to get afflicted because there is no vaccine or cure yet It causes people fear, anxiety, and depression. There are a few things I came to realise. First, I am blessed. Both of my parents have work and we are not financially suffering that much. Although both of my parents have work, I still ask why we haven't received any financial assistance or donation from the local government. My cousins living at another barangay already received their second financial assistance from the mayor. I think this is the reason why I need to voice out my sentiments on the social media. I have to stay at home to protect myself and my family from Covid-19. My sister is the most stubborn girl on the face of the planet. She would go out without my parents' permission and sometimes she sneaks out. The other day, some barangay officials came over to our house to told my parents that my sister was in the barangay post, as she was caught walking during curfew hours. Lastly, I think I need to eat a lot of vegetables and fruits. Health is wealth.

Problems encountered in writing the paragraph:

1. The first three sentences are not related to the topic at all.
2. _____
3. _____
4. _____
5. _____



UNITY

Unity in paragraph means that all sentences revolve around one main idea found in the topic sentence. This topic sentence tells the writer which ideas in the paragraph should be retained or removed. If an idea or a sentence seems irrelevant in a way that it doesn't support the main idea, the same should be removed from the paragraph.

DIRECTIONS: Read the following sentences below and encircle the letter of the sentence that doesn't adhere to the main idea.

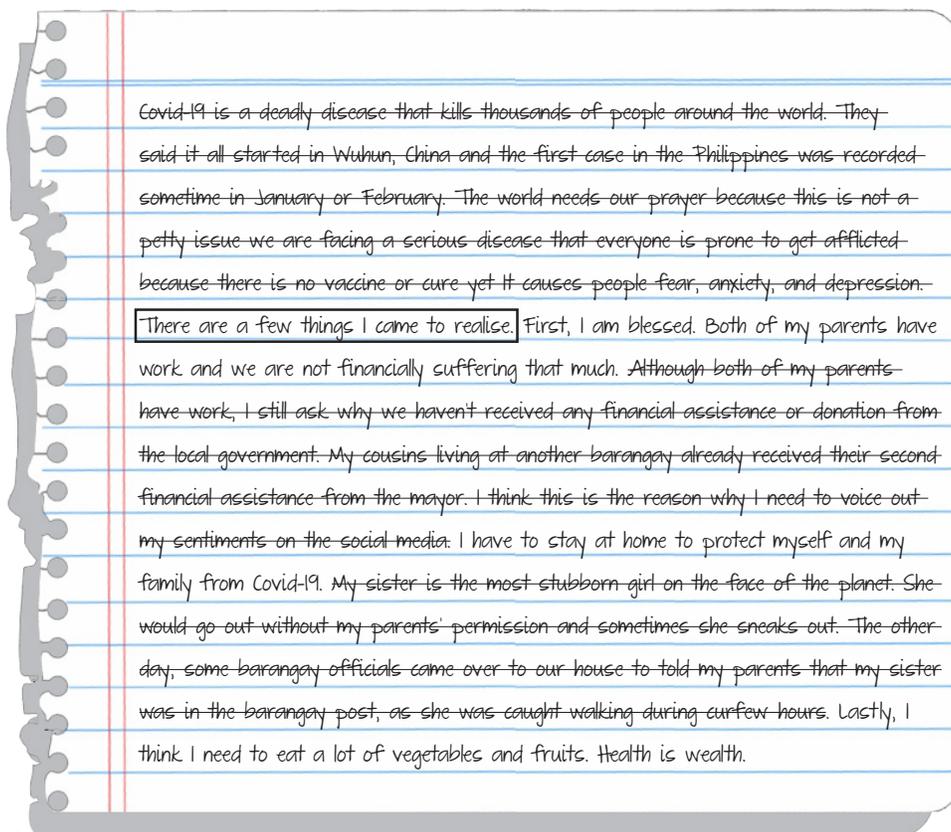
1. Boracay is the most beautiful beach in Asia
 - a. It has the whitest most powdery sand
 - b. Boracay was closed for six months to undergo renovation.
 - c. You can see some of the most beautiful sunsets in Boracay.
2. Drinking milk tea can be bad for your health
 - a. Some teenagers develop ulcer or gastritis because of too much acidity.
 - b. Milk tea has an ingredient called theophylline that, when consumed too much, may cause constipation.
 - c. Milk tea contains some antioxidants, vitamins, and minerals.
3. One of the causes of cancer is unhealthy lifestyle.
 - a. Eating too much processed food gives your body harmful chemicals which weaken the immune system.
 - b. Sixty percent (60%) of Filipinos living in cities prefer to eat at fast-food restaurants.
 - c. Swollen lymph nodes, bleeding, bowel changes, and eating problems are some of the symptoms of cancer.
4. Students can enjoy a number of benefits from blended learning.
 - a. Blended learning is a teaching paradigm that lets students learn through online media and traditional face-to-face interactions.
 - b. My students can interact more with their teachers through emails, chat room, and discussion boards
 - c. I can use my laptops, mobiles, and books for searching for information. I can even access online libraries if my sources are not enough.



EXERCISE: Cross out all irrelevant sentences in the paragraph below.

El Nido is the most beautiful place I have ever visited in the Philippines. I also love Boracay because of its white powdery sand especially along station 1 but El Nido is something else. I have to say that everything in El Nido is expensive. We walked downtown and decided to eat in a carideria. We were surprised that a small bottle of soda cost 70 pesos. I ordered a sandwich and it cost 350 pesos. It was very expensive. We decided to buy food from the wet market and cook it in our hostel. We saved a lot of money. The Islands off El Nido are some of the most beautiful cathedrals of limestone that you can ever see. These islands are formed into different shapes and sizes. One island looks like a helicopter. Another island looks like an inverted umbrella. We had lunch on one island and I was scared because I saw a monitor lizard. The waters are so clear that you would think your boat is just merely floating. They said that this limestone grows by one decimeter per year which makes it more amazing. I have also been to some of its beautiful beaches like Nacpan, Las Cabanas, and Marimegme. They all look like paradise where you can find white sand and turquoise water. There are a few cottages and restaurants nearby but that is fine because they make these places more stunning.

Andy's draft with irrelevant sentences:



~~Covid-19 is a deadly disease that kills thousands of people around the world. They said it all started in Wuhan, China and the first case in the Philippines was recorded sometime in January or February. The world needs our prayer because this is not a petty issue we are facing a serious disease that everyone is prone to get afflicted because there is no vaccine or cure yet it causes people fear, anxiety, and depression.~~

There are a few things I came to realise. First, I am blessed. Both of my parents have work and we are not financially suffering that much. Although both of my parents have work, I still ask why we haven't received any financial assistance or donation from the local government. My cousins living at another barangay already received their second financial assistance from the mayor. I think this is the reason why I need to voice out my sentiments on the social media. I have to stay at home to protect myself and my family from Covid-19. My sister is the most stubborn girl on the face of the planet. She would go out without my parents' permission and sometimes she sneaks out. The other day, some barangay officials came over to our house to tell my parents that my sister was in the barangay post, as she was caught walking during curfew hours. Lastly, I think I need to eat a lot of vegetables and fruits. Health is wealth.

DEVELOPMENT

Once we have removed all irrelevant ideas and sentences from the paragraph, our next task is to provide relevant details to support or expand the topic sentence in order to make the paragraph adequately developed.

Below is the paragraph drafted by Andy. We crossed out irrelevant sentences which resulted in a small paragraph with insufficient ideas.

There are a few things I came to realise. First, I am blessed. Both of my parents have work and we are not financially suffering that much. I have to stay at home to protect myself and my family from Covid-19. Lastly, I think I need to eat a lot of vegetables and fruits. Health is wealth.

To be more specific, the paragraph above has five sentences. The first sentence is the main idea, and the other three are supporting ideas, as illustrated below

1st supporting idea: I am blessed.

Supporting detail: Both of my parents have work...

2nd supporting idea: I have to stay at home to protect myself and my family

3rd: I need to eat a lot of vegetables and fruits



DIRECTIONS: Read the following paragraphs below and then complete the outline by writing the topic sentence and sentences that primarily support the main idea

1. The life of an influencer is tough. First, you always need to look presentable to your followers wherever you are. You cannot just wear any ordinary clothes when you are going to the mall because you do not know if you have some followers around. Also, influencers need to update their fans from time to time either through Youtube, IG, Tiktok, or Twitter. There has been a report that several influencers lost a number of followers because they became idle for a couple of weeks. Lastly, you always need to be creative to keep all your followers. Once they get bored in the content of your videos or pictures they might unfollow you. Many influencers do a lot of tiktok videos, reactions, pranks, challenges in order to entertain their followers.

Topic Sentence: _____

Supporting Idea 1: _____

Supporting Idea 2: _____

Supporting idea 3: _____

2. Many students fail in essay writing for several reasons. One common reason is the lack of knowledge of the assigned topic. Thus, some students tend to play with words or guess what the topic really is just to be able to meet the required number of words. Another reason is the lack of organisation in writing. They simply follow the flow of their thoughts which results in disconnected sentences and verbosity. Sometimes, I ask the paper where it is leading me because I feel completely lost while reading the essay. Finally, some essays have content, but we can hardly understand it because of some serious grammar mistakes. We can hardly comprehend what the paper really means because of wrong choice of words, wrong sentence structures, comma-splice sentences, and mistakes in subject-verb agreements.

Topic Sentence: _____

Supporting Idea 1: _____

Supporting Idea 2: _____

Supporting idea 3: _____



3. There are still some fun activities that we can do at home during quarantine. First, we can do some physical workout at home. There are basic yoga, pilates, and body weight exercises that only require a small space. This does not only make you fit but also releases your stress. Another thing that we can do is house cleaning. It is time to throw away all that clutter that you've been thinking to dispose for a long time. It can be tiring but after all the work, there is nothing better than to stay in a clean tidy house. You can also be creative at the same time. Lastly, you can start urban gardening at home. All you need are some unused old containers, soil, and vegetable seeds. You can plant tomatoes, okra, bok choy, ginger, and many others. This does not only make you busy but also gives you fresh organic food free of charge.

Topic Sentence: _____

Supporting Idea 1: _____

Supporting Idea 2: _____

Supporting idea 3: _____

DIRECTIONS. Write relevant supporting ideas/ details for each topic sentence.

1. Learning a foreign language has many benefits.

a. *I can gain more foreign friends.* _____

b. _____

c. _____

2. There are several reasons why teenagers love Tiktok.

a. _____

b. _____

c. _____

3. Year 2020 is one of the most unforgettable years in my life.

a. _____

b. _____

c. _____



SUPPORT

A paragraph needs supporting details in order to fully understand the topic sentence. They explain, expand, illustrate, and expound on the main idea. A support can be in the form of explanations, examples, facts, figures, description, among others.

There are two kinds of support. The first support serves as primary points supporting the topic sentence. We call this **supporting idea**. The second support, on the other hand, illustrates or develops supporting ideas to fully understand the topic sentence. It is called **supporting detail**. In the examples below, we can see the difference between a paragraph without supporting details and a paragraph with supporting details.

Paragraph with no supporting details:

Excessive use of gadgets can have negative effects on teenagers. Some teenagers may develop physiological disorders. Also, It may also have emotional or psychological impact on them.

Topic sentence: Excessive use of gadgets may have negative effects on teenagers.

Supporting Idea 1: Some teenagers may develop physiological disorders and problems

Supporting Idea 2: It may also have emotional or psychological impact on them.

Paragraph with supporting details:

Excessive use of gadgets can have negative effects on teenagers. Some teenagers may develop physiological disorders such poor eyesight, obesity, sleep disorder, and seizure. For example, the cases of obesity among children and teenagers in the country have increased by 50% in the past ten years (Santuyo, 2018). Also, It may also have emotional or psychological impact on them. Some of the psychological problems that may develop are gadget addiction, withdrawal symptoms, anxiety, and depression.

Topic sentence: Excessive use of gadgets may have negative effects on teenagers.

Supporting Idea 1: Some teenagers may develop physiological disorders and problems

Supporting Detail: For example, the cases of obesity among children and teenagers in the country have increased by 50% in the past ten years.

Supporting Idea 2: It may also have emotional or psychological impact on them.

Supporting Detail: Some of the psychological problems that may develop are gadget addiction, withdrawal symptoms, anxiety, and depression



**DIRECTIONS: Complete the outlines below by providing relevant supporting ideas/
supporting details**

1. Topic Sentence: There are benefits of being physically active.

Supporting Idea1: It reduces the risk of developing illnesses

Supporting Detail: You can manage your weight better to avoid obesity.

Supporting Detail: _____

Supporting Idea2: Being physically active can also benefit your mental health

Supporting Detail: _____

Supporting Detail: _____

2. Topic Sentence: Dogs are indeed man's best friend.

Supporting Idea1: Dogs are forever loyal to you.

Supporting Detail: _____

Supporting Detail: _____

Supporting Idea2: Dogs are great companions

Supporting Detail: _____

Supporting Detail: _____

3. Topic Sentence: There are several reasons why students fail in school

Supporting Idea1: One of the reasons as to why students fail is the inability to
prepare adequately.

Supporting Detail: _____

Supporting Detail: _____

Supporting Idea2: _____

Supporting Detail: _____

Supporting Detail: _____



Andy's paragraph with more relevant ideas:

I am blessed. Both of my parents and sister have work to support our financial needs. We do not have to think of what food we have to put on our table or what we will eat the following day. We have a small emergency fund for some other essentials like alcohol, disinfectant, vitamins and medicines, fuel, and other supplies. I eat a lot of vegetables and fruits too. I have to stay at home and make the best out of it. This does not only limit the possibility of contacting the virus but also an opportunity for me to be more productive. I am in charge of taking care of my younger siblings, as both of my parents are at work. I decided to plant vegetables in small pots. There are articles that claim that having a strong immune system is our best defense against the virus. And we can boost my immune system by eating a lot of vegetables and fruits. I eat a lot of malunggay or moringa because it has antiviral property. Health is wealth. These are several things I realised after experiencing this covid-19 pandemic.



COHERENCE

Now that we have provided our paragraph with relevant ideas, our next task is to make our paragraph coherent which also means 'clarity of expression'. That is, to make these sentences flow logically and smoothly; not disconnected or carrying isolated thoughts, so ideas become much clearer to the readers. We can achieve this through organization and transitional devices.

ORGANISATION

We need to understand that we don't write down ideas on paper in any manner that we want. Sentences should be organised in a paragraph following a certain organizational pattern: general to specific, least important to most important, comparison, contrast, narrative, causative, and many more. Read the following paragraphs:

Paragraph 1

My mother asked me how my exam was last month. I failed. I am tired of hiding low marks from my parents. I have to think of excuses so I don't disappoint them. I have decided to take my studies seriously. There...

Paragraph 2

I have decided to take my studies seriously after receiving a failing mark. To begin with, I am tired of hiding low marks from my parents. Every day of my life, I have to think of excuses as to why I received a low mark or didn't perform well in a particular activity. For instance, when my mother asked me last month how my exam was, I told her that half of the class failed in Natural Science. However, the truth was I was one of the three who only failed. Also,...

DIRECTIONS. Arrange the following sentences logically in the outline.

1.
 - a. For example, UPeepz has won World Hip-hop Dance Championship for several years
 - b. Filipinos are talented people
 - c. Our country is famous for producing great singers that have been known in international arena
 - d. Also, Filipinos always win in international dance competitions
 - e. We have Lea Salonga, Marcelito Pomoy, Rachel Ann Go, and Apple di Ap to name a few

Topic Sentence : _____

Supporting Idea1 : _____

Supporting Detail : _____

Supporting Idea2 : _____

Supporting Detail : _____

2.
 - a. I love her expressions like, "How's your day?", "Let's have a short chit-chat in my office", "Just let me know if I can help you".
 - b. For some reason, she always shares her knowledge and expertise in the field.
 - c. Also, Ms Beth is very approachable.
 - d. Ms Beth is my most favourite teacher in senior high.
 - e. Whenever we meet her on the hallway or outside the classroom, she always has something to say to brighten up our days.
 - f. For example, for us to understand our lesson on anxiety and depression, she narrated a story of one of her drug-dependent patients in a rehabilitation centre when she was still working as a clinical psychologist.
 - g. There is also one time that we didn't understand the lesson because of its complexity, she let us watch a movie entitled , Sybil, and had a fruitful discussion after that.

Topic Sentence : _____

Supporting Idea1 : _____



Supporting Detail : _____

Supporting Detail : _____

Supporting Idea2 : _____

Supporting Detail : _____

Supporting Detail : _____

3. a. There are so many rules to follow and yet many exemptions to consider.
- b. Learning a foreign language is a difficult task.
- c. Some languages are sensitive to gender, whereas others give importance to social status and hierarchy.
- d. For example, Vietnamese, Thai, Mandarin, Punjabi, and Igbo in Africa have different tones that may affect the meaning of a word or message.
- e. But after learning all these technical rules, you have to consider the culture of that language.
- f. I always know the rule that the verb am is always used with the pronoun I until I encountered this tag question, 'Aren't I'.
- g. Its sound system is different from your native language.

Topic Sentence : _____

Supporting Idea1 : _____

Supporting Detail : _____

Supporting Detail : _____

Supporting Idea2 : _____

Supporting Detail : _____

Supporting Detail : _____



TRANSITIONAL DEVICES

Another technique to make your paragraph more cohesive is through the use of transitional devices. A transitional device is a word or phrase that is used to make the flow of sentences or ideas much smoother and more organised. Without them, sentences will sound disconnected and unclear when put together.

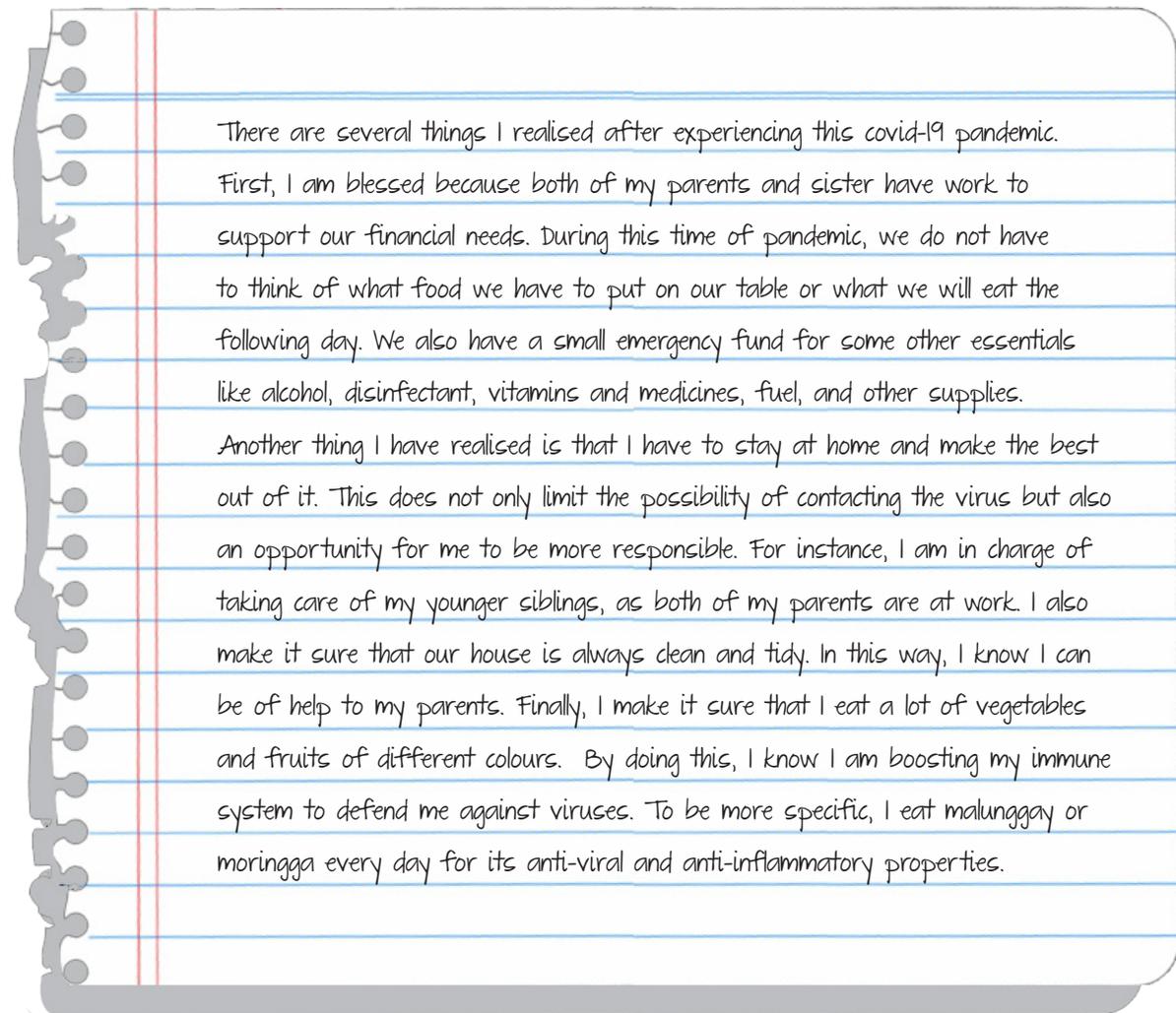
Time Sequence	after a while, afterward, again, also, and then, as long as, at last, at length, at that time, before, besides, earlier, eventually, finally, first, formerly, further, furthermore, in addition, in the first place, in the past, last, lately, meanwhile, moreover, next, now, presently, second, shortly, simultaneously, since, so far, soon, still, subsequently, then, thereafter, third, too, until, until now, when
Addition	again, also, and, and then, besides, equally important, finally, first, further, furthermore, in addition, in the first place, last, moreover, next, second, still, too
Examples	after all, as an illustration, even, for example, for instance, in conclusion, indeed, in fact, in other words, in short, it is true, of course, namely, specifically, that is, to illustrate, thus, truly
Conclusion	all in all, altogether, as has been said, finally, in brief, in conclusion, in other words, in particular, in short, in simpler terms, in summary, on the whole, that is, therefore, to put it differently, to summarize
Similarity	also, in the same way, likewise, similarly
Contrast	although, and, yet, at the same time, but at the same time, despite that, even so, even though, for all that, however, in contrast, in spite of, instead, nevertheless, notwithstanding, on the contrary, on one hand-on the other hand, otherwise, regardless, still, though, yet



DIRECTIONS. Fill in the blanks with an appropriate transitional device found in the box.

1. There are different ways to fight boredom at home life physical workout.
_____, many teenagers today do yoga to keep their bodies fit and flexible.
2. _____our town is small, there are many beautiful resorts along the beach.
3. The President came an hour late to the meeting. _____, many members of the board didn't make it on time due to heavy traffic.
4. My sister went outside during curfew hours. _____, she was arrested by barangay officials.
5. I don't like milk tea because I find it very expensive. _____, I know there are better healthier alternatives out in the market.

Andy's paragraph with a more logical pattern and transitional devices.





REFLECTIONS

Things I have learned from the activities in this workbook:

REFERENCES

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Santuyo, T. (6 May 2018). The obesity facing our gadget loving teens: Why are our kids getting even more unhealthy? Manila Bulletin. <https://newsbits.mb.com.ph/2018/05/06/the-obesity-facing-our-gadget-loving-teens/>

