

FEU BLENDED LEARNING SURVEY



82%

Response Rate



18,051

Number of Respondents

If the Current Blended Learning Setup Works for Students

53%

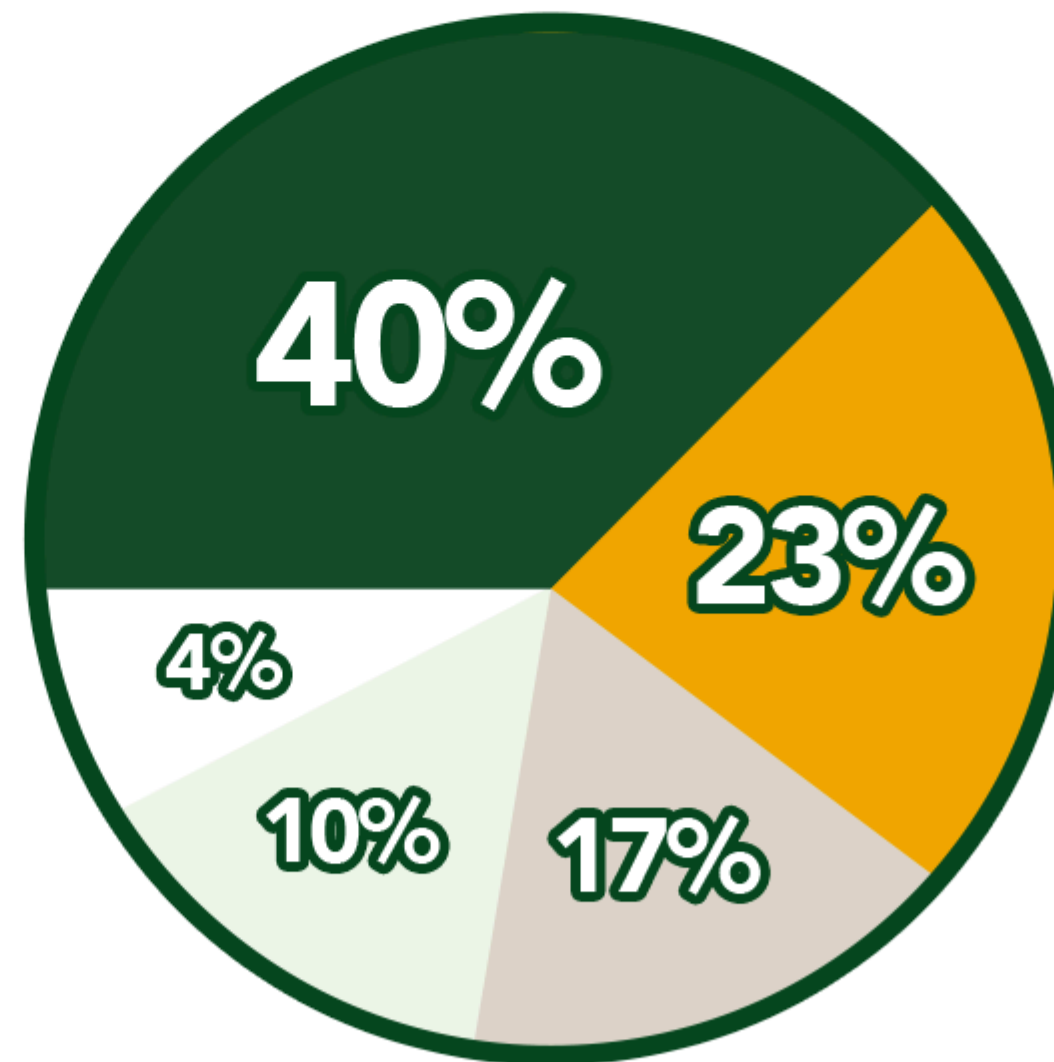
does not work
for me

47%

works for me

Preferred Schedule Next Semester

Considering access to technology, study spaces, and learning style



40% more onsite classes

23% maintain current setup

17% 1 week of independent learning

10% customize per degree program

6% 1 week of fully online learning

4% more online classes



82%

Response Rate



18,051

Number of Respondents

FEU BLENDED LEARNING SURVEY



Scheduling Flexibility

38% value the ability to manage their time balancing studies and personal commitments effectively.

Onsite-Online Collaboration

12% appreciate peer engagement and teamwork through hybrid onsite and online interactions.

Access to Devices

9% report that having laptops and tablets ensures smooth access to digital learning resources.

Conducive Learning Environments

9% have study spaces like libraries and quiet home areas that enhance concentration and productivity.

Sufficient engagement with teachers

8% have ample discussions with teachers onsite and online



Difficulty with Independent Learning

24% struggle with self-directed study, preferring in-person guidance for better learning support.

Unstable Internet Connectivity

15% report unstable internet disrupting access to online classes, causing frustration and learning gaps.

Lack of Quiet Study Space

13% cite noisy or shared home environments as barriers to effective learning and concentration.

Limited Faculty Engagement

12% miss real-time feedback and interactive discussions crucial for deeper understanding.

Overwhelming Assessment Load

11% feel that assessment requirements in blended learning are excessive and stressful.